



PROSPECTUS

EMPOWERING AND COMPASSIONATE
FOCUS **OPPORTUNITIES** TWO-CAMPUS
RELATIONSHIPS BETWEEN STUDENTS
N **PROGRESSIVE** INNOVATIVE OPPOTRT
UNITIES AID OUR STUDENTS' DEVELOP
MENT **PASSIONATE AND** INSPIRING CO
MMUNITY **CARING TEACHERS** UNPARA
LLELED PURSUIT OF LEARNING BEING
VALUABLE CONTRIBUTORS TO SOCIETY
R **STUDENT WELLBEING SUPPORT** COM
FIDENCE GUIDANCE EXCITING TOPICS
WE HAVE A **DIVERSE CURRICULUM** WIT
NESSING THE GROWTH OF OUR STUD
ENTS AS HUMAN BEINGS SUPPORTING
AND MOTIVATING ENVIRONMENT OFFE
CBD **TWO CONVENIENT LOCATIONS** IN
NER CITY LOCATION WITH EASY PUBLIC
TRANSPORT ACCESS CONFIDENCE CU
RIOSITY **EMPOWERING** HUMAN TRAITS
A UNIQUE EDUCATIONAL PATHWAY IN
OUR **SMALL CLASS SIZES** INTENTIONAL
WELCOMING RELIABLE AND FRIENDLY



Welcome

Situated across two campuses in the heart of the City, Simonds Catholic College is in the unique position of being the only Catholic school for boys on the doorstep of the CBD. Years 7-9 students begin at the St Mary's Campus, West Melbourne, which is located just two blocks away from the Queen Vic Market. Students move to the St Brigid's Campus in Fitzroy North for their senior studies.

Our small size (around 400 boys) means that each boy can be individually known, valued and have a sense of belonging. Our excellent facilities enable us to offer a broad and exciting curriculum within the setting of a small school.

The College motto, 'Known, Supported, Inspired' conveys the essence of our mission. Simonds Catholic College is a learning community that promotes student wellbeing, safety and positive relationships.

Our outstanding teachers deliver high quality programs to students within a spiritual, academic, cultural, social and sporting dimension. There is a very strong sense of community and partnership amongst students, staff and parents as the College strives to produce the best possible outcomes for all students. Simonds Catholic College has high expectations for student engagement, attendance, behaviour and learning outcomes. Through the setting of appropriate benchmarks and standards in regard to their studies, student's progress is closely monitored to ensure that every student is given the opportunity to reach his full potential.

Simonds Catholic College is a busy, vibrant and particularly energetic school community where students are presented with an abundance of opportunities and programs in so many different ways. A school such as Simonds Catholic College continues to grow, change and develop to meet the changing needs of our evolving society. At the forefront of the College's thinking must be the improvement of student outcomes, for all its students.

Simonds Catholic College is committed to ensuring all students are given the opportunity to access the curriculum through 21st Century technologies, and to integrate technology seamlessly through teaching and learning.

I invite you to register for a School Tour via the College website, to discover all that Simonds Catholic College has to offer.

Mr Peter Riordan | PRINCIPAL

Our Vision and Mission

**OUR VISION IS TO DEVELOP
CONFIDENT, WELL-ROUNDED
YOUNG MEN WHO HAVE
HOPE FOR THEIR FUTURE.**

OUR MISSION

The Simonds Catholic College community, united in faith, inspires young men to become active, global citizens. Guided by Gospel values, we provide a safe and supportive learning environment in which each student is individually known. We challenge our students to become courageous, resilient and hope-filled.

WE VALUE

CATHOLIC BELIEFS AND TEACHINGS

particularly those relating to justice, charity and compassion. We encourage everyone to give of themselves, allocating time and other resources to people who are in need, both within and beyond the school community;

INCLUSIVITY

respecting people of all cultures, genders and religions who act in sympathy with our values;

PASTORAL PROGRAMS

that promote an appreciation for the whole person. We foster a spirit of mateship that strengthens through the school years, forging lifelong bonds;

FULLY COMMITTED TEACHERS

who provide contemporary and purposeful learning for all students;

RESPECTFUL BEHAVIOUR

We strive to provide a collaborative and supportive learning culture that recognises the dignity of each person. Respect for self, others and the environment is intrinsic to school life;

MOTIVATED STUDENTS

who actively pursue excellence and assume responsibility for their own learning.

*"Dear Young People...
Don't be afraid to dream of great things"*

School History

Established in 1996, Simonds Catholic College is the result of an amalgamation of West Melbourne's St Mary's Boys' Regional School and East Melbourne's Cathedral College. As you will read below, each school has a history spanning back more than one hundred years. Today, we exist to

provide an excellent Catholic education for boys in the inner-city area of Melbourne. A second campus, located in Fitzroy North, was opened in 2011 to cater for Years 11 & 12.

We are honoured to be the first school to be named after Justin Simonds, Archbishop of Melbourne 1963-67, Parish Priest of West Melbourne for 21 years, and the first Australian born Archbishop. His Australian heritage is most appropriate for our school, which aims to bring together boys from many different backgrounds and educate them towards maturity as responsible adults who are proud to be Australian. Justin Simonds was also a distinguished scholar and although he was only Archbishop of Melbourne for a few years, he made a substantial contribution to Catholic education at a time of great expansion in the number of Catholic secondary schools in the Archdiocese of Melbourne. Simonds Catholic College draws on the traditions of two excellent schools:

St Mary's & Boys' Regional School began in 1855 as a primary school for boys. The school was located in the old St Mary's Church. During the week a curtain was drawn across the middle of the church. On one side of the curtain was St Mary's Girls' School and on the other St Mary's Boys' School. All the teachers at the boys' school were lay teachers. In 1902 the Christian Brothers were invited to administer the school which they did until 1985. A new school facing onto Howard Street was built in 1910. This school was further extended in 1970 and 1976 with additional buildings, and the school gradually changed from providing primary education to catering for boys in Years 7-10.

Cathedral College was so named because of its association with St Patrick's Cathedral, it has both an old and unique history. Originally the college was the foundation college of the Christian Brothers in Australia and was opened in 1871. At the end of 1967, CBC Victoria Parade, known simply as Parade, moved to Bundoora. During that year the Archdiocese bought the site from the Christian Brothers following the decision to establish Cathedral College as a diocesan school. Cathedral College was administered by the Christian Brothers until it closed in 1995.

College Crest

The crest emphasises belonging, community and faith.

Shield – Expresses our identity as a community which shares a common faith and purpose.

Cross – Reminds us of our membership in the Christian Community. The 3D effect symbolically reminds us of the multi-faceted nature of Christianity. These values include respect for self, others and the environment.

Laurel Leaves – Symbolically used throughout history to represent victory and success, students will not 'rest on their laurels' – they'll be known, supported and inspired on their path to a successful outcome.



Stars of the Southern Cross – Symbolises our membership in the Australian community. We are responsible citizens who are proud to be Australian, who work towards creating a country where all people are valued and encouraged to achieve their best.

Gold – Signifies our links with Cathedral College.

Maroon – Signifies our links with St Mary's Boys' Regional School.

Blue – Unifies the two schools, joined together to create Simonds Catholic College. It is also the colour traditionally associated with Mary and expresses our links with our parish Church, St Mary Star of the Sea.

Pastoral Care

The small size of Simonds Catholic College allows for boys to be individually known and appreciated for the unique person they are. A wide variety of structures and processes have been established to promote a sense of belonging and wellbeing amongst the boys, especially those who are new to the College.

Pastoral Care Teachers

All students are allocated to a Pastoral Care class. The Pastoral Care Teacher is responsible for the welfare of each student in this class. For Years 7-10 students, the Pastoral Care Teacher is also likely to take them for one or more subjects.

Pastoral Classes

Boys in Years 7-10 have a Pastoral Class each week. The aims of this class are to support each boy's social and emotional learning and to promote the wellbeing of all students. Years 11 and 12 students participate in a fortnightly Pastoral session.

Wellbeing at Simonds Program - W@SP

A Student Counsellor and Coordinator of Wellbeing, Ms Anne Dunell joined our staff in 2020. Ms Dunell is available to assist students, parents and staff with any emotional or wellbeing needs that arise during their time at the College.

Student Representative Council

Boys from Years 7-11 nominate themselves to be elected to the Student Representative Council by their peers. In Year 12, Student Leaders are chosen from the whole student group. The SRC organises many different activities across all year levels, including the annual Simonds Trivia Night and raising money for social justice activities.

Expectation of Students

As members of a Christian community we acknowledge the sacredness of our personal and communal lives. The expectations listed here aim to ensure that the rights of both students and members of staff are respected. They remind students of their responsibilities towards the development of a college environment in which excellence in teaching and learning are encouraged and supported.

Respect for Self

Respecting my own person enables me to grow in dignity and to achieve all that I am capable of achieving.

Respect for the Environment

By respecting the environment I acknowledge the sacredness of God's creation and my responsibility for its development.

Respect for Others

By respecting others I enhance their self-esteem, help them to recognise their personal abilities, and support them in their learning.

Good Manners

Good manners are small habitual ways of showing the consideration one would wish for oneself and of making social life more pleasant.



Curriculum

Our curriculum is comprehensive and challenging. Each student is stimulated and provided with opportunities to be extended to reach their full potential. We provide for the different needs and talents of all students through both support and extension programs.

Years 7-9 The focus in Years 7-9 is on building solid academic foundations in preparation for the years ahead. Students' literacy, numeracy and technological aptitude are fundamental requirements for students' lives and futures, and these areas are given particular emphasis in the curriculum.

Core Subjects

Year 7

English
Health & Physical Education
Humanities
Mathematics
Religious Education
Science

Year 8

English
Health & Physical Education
Humanities
Italian or Japanese or SPARK
Mathematics
Religious Education
Science

Year 9

Careers, Civics & Citizenship*
English
Health & Physical Education
Humanities
Italian, Japanese or SPARK
Mathematics
Product Engineering (STEM)*
Religious Education
Science

* One semester each

Semester Length Subjects

Coding
Visual Art & Design
Drama
Food Technology
Italian*
Japanese*
Music

* Studied for a term each in Semester 1, after which the student selects the language he prefers to continue on with through to Year 9 and (optionally) beyond.

Visual Art & Design
Drama
Music
Product Engineering (STEM)

Drama
Food Technology
Media
Music
Visual Communication
Studio Arts

Students select two electives each semester

Year 9 Off Campus Program

Students participate in an "Off Campus" program, including:

**Term 1
Outdoor Education Camp**
Students spend 4 days in Mt Baw Baw National Park

**Term 3
Canberra Trip**

**Community Service
Placement in Semester
1 or 2**

Learning Diversity

The Simond's teaching staff recognise the wide spectrum of learning profiles within each class. Students with diverse learning needs are supported in the classroom by Learning Support Officers and through Individual Learning Plans that include customised learning goals and modified curriculum and assessments. For further information, please contact the Learning Diversity Coordinator.

SPARK

SPARK stands for "Simonds Program for Accelerated Reading and Knowledge". As it sounds, SPARK is a separate subject with a focus on developing the reading skills of students who need extra support in this area. SPARK classes consist of no more than eight students and they run in place of languages.

Our Reading Program / Year 7-9

REP stands for "Reading Equals Power". It's an appropriate title given the link between wider reading and educational outcomes. REP involves four 30 minute sessions per week, where students read novels of their choice. To ensure the novels chosen are not too hard and not too easy, students read books from within their "reading range", which is derived from their reading comprehension results. When students finish a novel, they complete an online comprehension quiz. The results of completed quizzes are fed back to teachers, parents and the student. This system allows students to read appropriately levelled material of their choice, whilst allowing teachers to track their students' progress and provide extra support where necessary.

At the end of each semester, our students' achievements in REP are celebrated through the presentation of awards for "most improved", "most books read" and "most quiz points scored". There is also healthy competition between homegroups to see who can score the most points.

Research on the importance of wider reading is very clear – it develops crucial cognitive skills, expands vocabulary and develops general knowledge. It really does give students power in the classroom and power in life. As such, it is the expectation that all Simonds students will read not only during REP, but also at home for 30 minutes per day. We ask that parents commit to ensuring this happens.

Year 10

Students in Year 10 have increasing opportunities to explore new pathways and identify individual talents and interests.

Core Subjects

Careers*
Civics & Citizenship*
English
Health & Physical Education
Humanities
Mathematics
Religious Education
Science

* One semester each

Elective Classes

Drama
Food Technology
Italian, Japanese or Step Up
Music
Product Design & Technology
Visual Communication Media
Studio Arts

Acceleration

In addition, Year 10 students are able to accelerate their studies by choosing from a range of VCE Unit 1 & 2 subjects that are offered. 80% of our students begin their VCE in Year 10. VCE subjects available may vary from year to year, depending on the student demand for particular subjects. See the next page for information about VCE and VET

Year 10 Work Experience Program

Students in Year 10 participate in work placements for a week during Term 3.



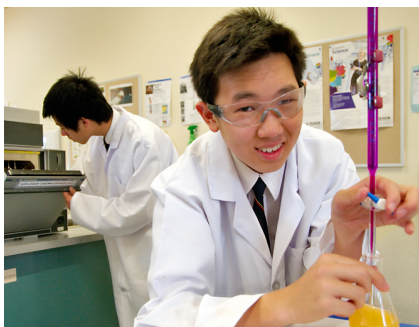
VCE - Victorian Certificate of Education

By Years 11 and 12, students have developed preferred areas for their learning. Students are able to tailor a pro-gram suited to their needs and career aspirations. The emphasis in Years 11 and 12 is on the pursuit of academic excellence as they study for the Victorian Certificate of Education. The curriculum at Simonds allows students to complete their VCE program over Years 10, 11 and 12.

English	Unit 1, 2, 3 & 4	English Literature
Religious Education	Unit 2 Unit 3 & 4	Ethics & Morality Text & Traditions*
Humanities	Unit 1 & 2	History - 20 th Century History - Revolutions
Commerce	Unit 1, 2, 3 & 4	Accounting Business Management Economics Legal Studies
Languages	Unit 1, 2, 3 & 4	Japanese Italian
Mathematics	Unit 1 & 2 Unit 3 & 4	General Mathematics Specialist Mathematics Mathematical Methods Further Mathematics Mathematical Methods Specialist Mathematics
Physical Education	Unit 1, 2, 3 & 4	Physical Education Health & Human Development
Science	Unit 1, 2, 3 & 4	Biology Chemistry Physics Psychology
The Arts	Unit 1, 2, 3 & 4	Visual Communication & Design Media
Technology	Unit 1, 2, 3 & 4	Food Studies Product Design & Technology

* These subjects may be provided for study at The Academy of Mary Immaculate, Nicholson Street, Fitzroy.

The availability of a particular unit of study will depend on the number of students choosing the unit and timetable constraints.



VCAL - Victorian Certificate of Applied Learning

The Victorian Certificate of Applied Learning (VCAL) is a nationally recognized certificate. It is a hands-on option for students in Years 11 and 12. In Year 11 students complete the Foundation and Intermediate level of the VCAL and in Year 12 students complete the Senior level of the VCAL.

The VCAL gives students practical work-related experience and industry skills, as well as literacy and numeracy skills and the opportunity to build personal skills that are important for life and work.

Why Would You Choose to do the VCAL Instead of the VCE?

The VCE is a good option for students who would like to go on to further education at university. However, you might feel that this is not the right option for you.

Just like the VCE, the VCAL is an accredited senior secondary school qualification undertaken in Years 11 and 12. The VCAL is based on hands-on learning, also known as 'applied learning'.

If you choose to do the VCAL you will gain practical experience and 'employability' skills, as well as the skills you will need to go onto further training in the workplace or at a TAFE.

VET - Vocational Education and Training

In addition to the VCE studies, a range of VET (Vocational Education and Training) studies are offered through the Inner Melbourne VET Cluster (IMVC). These studies allow for the completion of the VCE and a vocational certificate course normally provided to school leavers at a TAFE College.

VET programs should be of particular interest to students wishing to:

- Complete their VCE, obtain an ATAR and keep tertiary options open
- Undertake studies with a vocational focus that includes workplace learning
- Complete a nationally recognised TAFE certificate course

The programs are delivered at a number of venues in the inner Melbourne area. Students and parents should be aware that VET studies attract additional fees. Costs will vary according to the VET program selected.



School Uniform

Our school uniform supplier is Noone Imagewear at 543 Keilor Road, Niddrie Phone: 03 9379 5037

Trading Hours:

Monday - Friday 8.30am till 5.30pm
Saturday 9am till 1pm

Purchasing the School Uniform

Prior to the first day of school, families are required to purchase the compulsory school uniform, which includes the blazer, white shirt, tie, grey trousers, grey socks, black leather shoes as well as the school bag.

In Terms 1 & 4, students have the option of wearing the Summer Uniform that includes two additional items; the short sleeve shirt and shorts

The sports uniform is also compulsory and required to be purchased prior to the commencement of the first day of school.

The School Uniform is illustrated below:

Whilst at school, and especially travelling to and from school, students are required to be dressed in the full school uniform. Students must maintain a clean and neat appearance at all times.

The **Formal Uniform**, which may be worn throughout the year, consists of:

- School blazer
- School tie
- College grey trousers
- White, long sleeve shirt
- (Optional) School pullover
- Grey socks
- Black leather, (polishable) lace-up school shoes
- School bag.

The alternative **Summer Uniform** is **optional** and consists of

- Short sleeve, open neck shirt with school logo
- Grey shorts with grey socks

Items from the summer uniform may be worn during Term 1 and Term 4.

Physical Education and Sport Uniform

- white polo shirt with College logo
- navy College sport shorts
- College tracksuit
- rugby top (optional)
- white socks
- runners

Additional regulations for college uniform & proper grooming

The only items of jewellery that students are permitted to wear are a watch or religious icon.

Students are expected to be clean shaven.

Hair is to be kept neat and clean - extremes in hair length, styling or colour are not permitted.

Optional items available from the School Office

Scarf \$12
Beanie \$8
Scarf & Beanie Combo \$17
Sports Cap \$8



Location and Contact Information

The College is located across two inner city campuses. Both sites are well served by all forms of transport, including trams, trains and buses. Our close proximity to many excellent cultural and sporting facilities also supports the learning of our students.

Website: www.sccmelb.catholic.edu.au
Email: info@sccmelb.catholic.edu.au

St Mary's Campus - Years 7-9

The West Melbourne campus caters for Years 7-9 and is built around St Mary Star of the Sea Church. The main entrance and office are located at the corner of Victoria Street and Chetwynd Street.

Address: 273 Victoria Street, WEST MELBOURNE 3003
Phone: 03 9321 9200

St Brigid's Campus - Years 10-12

The Fitzroy North campus is located on the corner of Nicholson Street and Alexandra Parade and caters for Year 10, Year 11 and 12 students studying VCE, VET and VCAL classes. The main entrance and office can be accessed via York Street.

Address: 20 York Street, FITZROY NORTH 3068
Phone: 03 9403 6800

Public Transport Options

The Public Transport Victoria website can help assist with planning individual travel routes – we recommend you visit www.ptv.vic.gov.au/journey to access their Journey Planner.

Trams

- **57** West Maribyrnong - City runs along Victoria Street and stops at the main entrance to the campus, students can alight at the Chetwynd Street stop
- **55** West Coburg - Domain Interchange, St Kilda Road runs along nearby Peel Street. Students can alight at the Victoria Street stop.
- **19** North Coburg - City travels on nearby Elizabeth Street, students can alight at the Queen Victoria Market stop
- **59** Airport West - City travels on nearby Elizabeth Street, students can alight at the Queen Victoria stop

Buses

- 402** Footscray - East Melbourne runs along Arden Street
- 216** Caroline Springs - Sunshine Park runs along nearby Spencer Street
- 219** Sunshine South - Gardenvale runs along nearby Spencer Street
- 220** Sunshine - Gardenvale runs along Dudley Street

Trains

Flagstaff Station is nearby, a short 800m walk down William Street
North Melbourne Station, a 5 minute walk via Hawke Street





Priority Parishes Formally Attached to Simonds Catholic College

St Mary's	Ascot Vale	Corpus Christi	Glenroy
St Ambrose's	Brunswick	St Thomas Moore's	Hadfield
Our Lady Help of Christians	Brunswick East	Holy Rosary	Kensington
St Margaret Mary's	Brunswick North	Our Lady of Perpetual Help	Maidstone
St Joseph's	Brunswick West	St Augustine's	Melbourne, Bourke St
St John's	Clifton Hill	St Francis'	Melbourne, Lonsdale St
St Paul's	Coburg	St Patrick's	Cathedral
St Bernard's	Coburg East	St Michael's	North Melbourne
St Joseph's	Collingwood	St Mary Star of the Sea	West Melbourne
St Mark's	Fawkner	St Fidelis'	Moreland
St Matthew's	Fawkner North	St Francis de Sales	Oak Park
All Saints	Fitzroy	St Carthage's	Parkville
St Brigid's	Fitzroy North	St Oliver Plunkett's	Pascoe Vale
St Brendan's	Flemington	St Ignatius	Richmond
St Monica's	Footscray	St James'	Richmond North

Primary Schools Attached to our Priority Parishes

St Mary's	Ascot Vale	St Brendan's	Flemington
Our Lady Help of Christian's	Brunswick East	St Monica's	Footscray
St Margaret Mary's	Brunswick North	St John's	Footscray West
St Joseph's	Brunswick West	Corpus Christi	Glenroy
St John's	Clifton Hill	St Thomas More's	Hadfield
St Paul's	Coburg	Holy Rosary	Kensington
St Bernard's	Coburg East	St Margaret's	Maribyrnong
St Joseph's	Collingwood	St Fidelis'	Moreland
St Mark's	Fawkner	St Michael's	North Melbourne
St Matthew's	Fawkner North	St Francis de Sales	Oak Park
Sacred Heart	Fitzroy	St Oliver Plunkett's	Pascoe Vale
		Trinity Catholic School	Richmond North



Enrolment Procedure & Guidelines

How to apply for enrolment at Simonds Catholic College

The enrolment process operates within the Enrolment Guidelines of the Melbourne Catholic Education Office. Students who are Catholic receive priority when enrolling; however, Simonds Catholic College welcomes enrolment applications from other Christian and religious traditions.

When do I apply?

The enrolment process commences in Term 3 and Term 4 of the year when your child is in Grade 5.

Key enrolment dates are published on our website

These dates follow the same process and timing each year.

- Applications close in mid-August.
- Offers of places are sent out in mid-October.
- Close of acceptances is in early November.

Year 7 Entry

Simonds Catholic College enrolment process for Year 7 commences in Year 5 for prospective students. To apply for a Year 7 place at Simonds Catholic College, whether you are from a Catholic, Government or Independent school, follow the four easy steps to enrol:

Step One - Apply

- Complete the Enrolment Application Form which can be download from our website or pick up a hardcopy from the St Mary's Campus office.
- Return fully completed Enrolment Form in person to the St Mary's Campus office, by mail or email to the College Registrar, accompanied by a copy of your son's Birth Certificate, Year 5 NAPLAN report and the most recent Semester Report. If your son was born overseas, copies of the Permanent Residency or Visa documents are required.
- A non-refundable Enrolment Application Fee of \$110 must also be paid upon submission of the completed Enrolment Form.

Step Two - Interview

Attend an enrolment interview with the College Principal. The Registrar will contact you regarding your application and, if there is a position available, will arrange an interview with the Principal. An application for enrolment does not guarantee a place.

Step Three - Offer of place


Upon a successful interview, a Letter of Offer will be posted to families.

Step Four - Accepting the offer

Upon accepting a place at Simonds Catholic College, a non-refundable Enrolment Acceptance Deposit of \$350 is payable to confirm your son's enrolment. This fee will be deducted from your family's first fee account.

Year 8-12 Entry or Year 7-12 Mid-Year Entry

Entry at other year levels or mid-year placements for Years 7-12 can be accommodated if places are available. Once an Enrolment Form, Enrolment Application Fee (\$110) and required documentation has been received, the Principal will conduct an interview with the student and his parents/guardians. Upon acceptance of an offer of a place at Simonds Catholic College, a non-refundable Enrolment Acceptance Deposit of \$350 is payable to confirm your son's enrolment; this fee will be deducted from your family's first fee account and is non-refundable.





St Mary's 7-9 Campus | 273 Victoria St, West Melbourne 3003
St Brigid's 10-12 Campus | Cnr Alexandra Pde & Nicholson St, Fitzroy North 3068

T: 03 9321 9200
W: www.sccmelb.catholic.edu.au
E: info@sccmelb.catholic.edu.au

Follow the life of the school on social media

Facebook @SimondsCC
Instagram [simonds_catholic_college](https://www.instagram.com/simonds_catholic_college)

