

ANNUAL REPORT

TO THE SCHOOL
COMMUNITY

2019



SIMONDS CATHOLIC COLLEGE, WEST MELBOURNE & FITZROY NORTH



Years 7 – 9, 273 Victoria Street, West Melbourne 3003

Years 10 – 12, 20 York Street, Fitzroy North 3068

SCHOOL REGISTRATION NUMBER: 0025

Contents

CONTACT DETAILS	2
COLLEGE OVERVIEW	3
PRINCIPAL'S REPORT	4
EDUCATION IN FAITH	6
LEARNING & TEACHING	7
STUDENT WELLBEING	9
CHILD SAFE STANDARDS	11
LEADERSHIP & MANAGEMENT	12
COLLEGE COMMUNITY	15
SCHOOL PERFORMANCE DATA SUMMARY	17

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Minimum Standards Attestation

I, Peter Riordan, attest that Simonds Catholic College is compliant with:

- All of the requirements for the minimum standards and other requirements for the registration of schools as specified in the *Education and Training Reform Act 2006 (Vic)* and the *Education and Training Reform Regulations 2017 (Vic)*, except where the school has been granted an exemption from any of these requirements by the VRQA
- Australian Government accountability requirements related to the 2018 school year under the *Australian Education Act 2013 (Cth)* and the *Australian Education Regulations 2013 (Cth)*
- The Child Safe Standards in Ministerial Order No 870 – Child Safe Standards, *Managing Risk of Child Abuse in School*.

6 April 2020

Simonds Catholic College supports the inclusion, safety and wellbeing of all students.

Our Vision and Values:

Our Vision is to develop confident, well rounded young men who have hope for their future.

Our Mission

The Simonds Catholic College community, united in faith, inspires young men to become active, global citizens. Guided by Gospel values, we provide a safe and supportive learning environment in which each student is individually known. We challenge our students to become courageous, resilient and hope-filled.

We Value:

Catholic beliefs and teachings, particularly those relating to justice, charity and compassion. We encourage everyone to give of themselves, allocating time and other resources to people who are in need, both within and beyond the school community;

pastoral programs that promote an appreciation for the whole person. We foster a spirit of mateship that strengthens through the school years, forging lifelong bonds;

respectful behaviour. We strive to provide a collaborative and supportive learning culture that recognises the dignity of each person. Respect for self, others and the environment is intrinsic to school life;

inclusivity, respecting people of all cultures, genders and religions who act in empathy with our values;

fully committed teachers who provide contemporary and purposeful learning for all students;

motivated students who actively pursue excellence and assume responsibility for their own learning.

College Overview

Simonds Catholic College is a Year 7-12 secondary boys' school with an enrolment of 421 students in 2019. Established as a Year 7-10 school in 1996, following the amalgamation of St Mary's Boys' Regional School, West Melbourne, and Cathedral College, East Melbourne, the VCE was introduced in 2010. As student numbers increased, the school expanded over two campuses with St Mary's in West Melbourne becoming a Year 7-9 campus, and St Brigid's in Fitzroy North becoming the Year 10-12 campus.. In 2013 VCAL was introduced as an alternative senior secondary pathway. Students also have access to a wide range of VET subjects through the Inner Melbourne VET cluster. In addition, a small number of VCE classes are shared with students from the Academy of Mary Immaculate.

Both campuses are in close proximity to fine churches: St Mary Star of the Sea in West Melbourne and St Brigid's Church in North Fitzroy. These churches provide beautiful settings for the boys to gather as members of a faith community.

The student profile is diverse and evolving, reflecting various migrant influxes. This year, students arrived from 36 different primary schools. Most of our students are Catholic; however, with students born in 27 different countries speaking 25 different languages, most world religions are also represented. 60% of our students speak a language other than English at home.

Simonds Catholic College is a member of the Associated Catholic College competition, which include sport, music, drama, debating, chess, public speaking, student leadership and a culinary competition. Our Year 9 Program offers students opportunities to broaden their educational experiences through their Community Service Placement, a week-long Canberra City Experience, and an Outdoor Adventure Camp. Year 10 students complete a Work Experience Program. Year 12 students participate in a 3 day Retreat.

As an inner-city school Simonds Catholic College makes use of a wide range of external facilities to provide additional learning opportunities, including sporting activities. We continue to invest in upgrading our Information and Communication Technology, with laptops continuing to deliver the intended benefit of supporting changes to teaching pedagogy and communication modes across all aspects of school life.

Principal's Report

Simonds Catholic College continues to grow and evolve as a unique inner-city school for boys across two campuses, with students coming to our school from over 36 different primary schools. It is indeed a privilege for me to lead this school community, as it continues to develop and implement programs to assist in providing the best possible academic outcomes for our students, as well as developing the whole person through the various spiritual, sporting, social and cultural opportunities that have been offered this year.

We have consolidated the significant change that took place at Simonds Catholic College in 2018 as Year 10 students were located with Years 11 & 12 students on the St Brigid's Campus whilst Years 7, 8 & 9 students continue to be located on the St Mary's Campus. The response from staff, students and parents to this significant change continues to be extremely positive, with Year 10 students having much greater access and linkage to more VCE subjects, and a much greater balance of play areas across the two campuses. Importantly, the two campuses come together on many occasions so that we maintain the emphasis on being one school, despite being across two campuses.

After an extensive review of device types to allow flexible access to digital technology to support student learning both at home and at school it was decided to phase out iPads and implement a laptop program beginning with Year 7 in 2019, that will be taken up by all year levels in the ensuing years. Simonds Catholic College continues to be committed to providing students with opportunities to access the curriculum through 21st century technologies, and to integrate technology seamlessly through our teaching and learning.

Another initiative undertaken this year was the implementation of a Year 9 City Experience in the nation's capital, Canberra. Students took part in a range of fun and educational experiences including visits to Parliament House, The Australian Institute of Sport, the Australian War Memorial, Questacon, the National Gallery, The High Court, the Royal Australian Mint, Telstra Tower, the National Museum of Australia, the National Capital Exhibition, Mount Ainslie Lookout and the Flags of the Commonwealth Walk. The Canberra Tour was designed to foster growing independence and responsibility for our Year 9 Students, as well as developing an understanding of Australia's political history and layers of government. The tour complements many areas of the curriculum at Simonds Catholic College, in particular Civics and Citizenship.

We continue to develop a staff that have excellent professional qualifications and are committed to providing a high standard of education in an environment of mutual support. Our teachers are always generous in their commitment of time to students and share a genuine concern for their pastoral needs. Student progress is closely monitored by using appropriate benchmarks and standards to ensure that every student is given the opportunity to reach their full potential.

I am particularly well supported in my role as Principal by our College Leadership Team. In particular, Mrs Helen Koutoulogenis, Deputy Principal of St Mary's Campus and Mr Robert Anastasio, Deputy Principal at St Brigid's Campus, and commend them for the excellent initiatives they keep bringing to our school community, and in particular the generosity and total commitment they bring to their roles.

Our Student Representative Council has been exceptionally well lead by two fine ambassadors for our school, in our College Captain Seth Cahill and our College Vice Captain, Thomas McCormick. The Student Representative Council has had a strong focus on social justice initiatives, and I extend my congratulations to all members of our SRC in 2019.

Our College Mission and Vision Statement continues to underpin all that we do as a school. Our school community united in faith, inspires young men to become active, global citizens. Guided by Gospel values, we provide a safe and supportive learning environment in which each student is individually known. We challenge our students to become courageous, resilient and hope filled. Our vision is to develop confident, well-rounded young men who have hope for their future. I sincerely thank Mr Ed Nikolaidis, Editor of the Justinian, for the enormous time and effort he has put into creating such a wonderful publication for our School Community in 2019.

As I reflect on the year that was 2019, I continue to be amazed with what we, as a school community of 430 students and 60 staff are able to achieve. We may be a small school, but we certainly have a big heart!

Peter Riordan | Principal

Education in Faith

Goals & Intended Outcomes

To provide, as a Catholic school community, opportunities for all to engage in their Faith journey.

To develop within the Simonds Catholic College community an understanding and appreciation of Faith within the Catholic tradition.

That the opportunity to be an active member of a Catholic school community be embraced by students, staff and parents.

That there will be increased understanding of, and involvement in Social Justice, as an expression of our Faith in action.

Achievements

Audit of current RE Curriculum documentation at Years 7-12 by REC and RE staff.

VALUE ADDED

Sacramental Program

After the success of the Sacramental Program in 2018, our school extended a warm invitation to all those within our Community who wished to make the full journey into the Catholic Church. This year one student received the sacrament of confirmation and four students received the sacraments of Baptism, Communion and Confirmation. We were extremely blessed this year to have had the Archbishop of Melbourne, his Grace Peter A Comensoli, receive the group into the Catholic Church in a special sacramental mass which took place on 8 November 2019.

Australian Catholic Youth Festival

Ten students participated in the Australian Catholic Youth Festival in Perth in December. The Festival is the largest Catholic youth festival in the country and was full of fun and festivity, the boys were accompanied on their pilgrimage by Andrew Sciberras and Lucas McLennan.

- Face of Winter Appeal
- Caritas Appeal
- St Vincent de Paul Christmas Gift Appeal
- Daily prayers on iSimonds for students uploaded by REC
- Ash Wednesday Mass for each Campus
- Stations of the Cross for each Campus
- Mass to celebrate the Feast of the Assumption
- Reconciliation for Year 7 classes twice yearly
- Simonds Day Mass & Celebration
- Annual Family Mass

Learning & Teaching

Goals & Intended Outcomes

To provide contemporary and purposeful learning for all students

- That every student is engaged in his learning, develops confidence, experiences success and becomes an independent learner.
- That student learning outcomes in literacy and numeracy are further enhanced.
- That the learning outcomes of all students annually improve.

Achievements

The school is driven by a deep belief that every student is capable of successful learning, has high expectations and promotes intellectual rigour.

Strong procedures are in place to encourage a school-wide, shared responsibility for student learning and success, and to encourage the development of a culture of continuous professional improvement. Staff have developed an understanding of College performance data and how this data have changed over time. This is reflected in the introduction of the Reading Equals Power (REP) program, the academic redemption process and Approaches to Learning reporting. Teacher analysis of VCE data acts as a trigger for discussions about their teaching practices.

These learning needs of students are identified and programs to meet these needs are developed and resourced. The College supports the programs by the appointment of a Learning Support Coordinator, six learning support officers and the inclusion of four teachers in Simonds Program for Accelerated Reading and Knowledge (SPARK). On Demand testing occurs for Year levels 7 to 10 on a yearly basis and provides school leaders with an indication of distance travelled by students in numeracy and literacy. All students enrolling at the College in Year 7 are tested and the results of the test assist in identifying students who would benefit from additional support.

The College has procedures for the collection of data compliant with the National Consistent Collection of Data (NCCD). Processes have been developed for Learning Support staff to work collaboratively with teachers to establish Individual Learning Plans (ILPs) for all students. This has enhanced teacher awareness of the need to differentiate their teaching practices to address the identified learning need.

The implementation of a consistent format for unit plans based on the Understanding By Design process. Unit plans and assessment documents are clearly aligned to the content descriptors, capabilities and standards of the Victorian curriculum. Assessment tasks are presented in a consistent format and include links to the achievement standards and content descriptors, and student achievement decisions are made relative to a rubric or a system of marks. The rubrics describe achievement relative to the different criteria described in the standards. Rubrics provide students with clarity about the areas of learning that they needed to focus on to improve their achievement.

The introduction of Parent Access Module (PAM), in conjunction with the new Learning Management System (Simon) has enabled the electronic release and availability of reports to both students and parents. Parents and students have access in real time to assessment results and feedback. Students and parents report positively on the ready availability of this data.

STUDENT LEARNING OUTCOMES

The trend shows that at Year 7 the proportion of incoming students meeting the minimum standards in Numeracy, Reading and Spelling is steady but there has been a decline in Spelling and an increase in Writing and Grammar & Punctuation. It is a challenge to ensure that all Year 7 students are meeting the set benchmarks given that our Year 7 students are coming to us from over 40 different primary schools. It is important that students who are not meeting the minimum benchmarks are identified early and there is targeted intervention. A comparison of the data between 2017 and 2019 shows a significant improvement in the number of Year 9 students meeting the benchmark in Spelling. Numeracy and Writing have remained steady and there has been a decline in Grammar & Punctuation and Reading.

Student gain is a way to measure the impact the school has had on student progress and measures the average change in results for students who have taken consecutive NAPLAN tests at the school. When comparing student gain for the same cohort (ie, Yr 7 in 2017, Yr 9 in 2019), the rate of progress has exceeded students with the same starting scores.

Student achievement remains the focus of the College. VCE results were marginally higher than the previous year. The level of 'value add' was encouraging. Staff continue to analyse VCE data to consider how the learning program can be enhanced and how learning activities can be improved.

College Dux – 98.4 including a perfect score of 50 in psychology

25% of students attained an ATAR score higher than 80

Top 40% of students achieved an average ATAR score of 84

All students successfully completed their VCE

Student Wellbeing

Goals & Intended Outcomes

To provide an orderly learning environment where boys are known, supported and inspired.

That each boy grows in resilience, self-confidence, and has hope for the future.

That each boy feels valued as a member of a community, and respects others, in a school that cares about his wellbeing.

Achievements

Access to counselling across both Campuses on specified days by the College Counsellor

Access to external agencies eg. DHS, Child First, Headspace and Kids Helpline

Record of student engagement with external agencies

Records of student behaviours/parent meeting and subsequent follow up

VALUE ADDED

- Counselling of students offered at both campuses: 3 days at St. Mary's Campus and 2 days at St. Brigid's Campus. The service operates to full capacity daily
- Continued creative involvement of a Student Wellbeing Team to appreciate and benefit from, student voice
- An update of the College Pastoral Care Program (Years 7-12)
- Coordinating Student Wellbeing teams and guiding students as appropriate
- Regular contributions to each College Newsletter by Counsellor
- Student Wellbeing Team contributions to College newsletter so as to encourage student voice

STUDENT SATISFACTION

- Students confirmed they are known in the SCC Community.
- The wellbeing of students is a high priority.
- The student voice is sought out and respected.
- The College promotes and maintains a safe environment as a context for student learning and growth.

STUDENT ATTENDANCE

- Students are offered individual counselling to identify what stands in the way of attending school
- Involvement of parents is sought where appropriate
- Staff are informed, with due regard to confidentiality, where they can assist with measures to help make school attendance for a particular student more likely and regular
- The involvement of off-campus agencies is sought where needed

YEARS 9 - 12 STUDENT RETENTION RATE

Years 9 to 12 Student Retention Rate	82.3%
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Child Safe Standards

Goals and Intended Outcomes

To continue to revise and formalise our Child Safety Policy and to disseminate it amongst all relevant members of the school community to ensure that they are aware of their obligations and responsibilities, including those relating to the Child Safe Standards contained in the Victorian Education Minister's Ministerial Order 870 issued on 7 January 2016.

Achievements

- The Simonds Catholic College Child Safety Policy and Child Safety Code of Conduct is in place
- Compilation and distribution of Child Safety Dossier to new staff and volunteers. The Dossier contains the school's Child Safety Policy, copies of the CECV Commitment Statement to Child Safety, Ministerial Order 870, the State Governments Betrayal of Trust Fact Sheets, a section on reporting obligations relating to Child Protection, and the school's Child Safety Code of Conduct.
- Child Safety Dossier is available for download by any interested party from the Policy section of our website.
- Monitored staff completion of the Department of Education and Training eLearning Module on Mandatory Reporting Obligations
- Child Safety Policy embedded into Human Resource Practices, including ensuring all staff have current VIT Registration or, for non-teaching staff, a current working with children check.
- The promotion and importance of the Child Safety Standards is recognized and approved at School Board level and continues to be disseminated at Parent and Community level.

Leadership & Management

Goals & Intended Outcomes

Our goal is to create a vibrant learning community characterized by a shared vision, a strong sense of teamwork, and focused on improving student learning outcomes, underpinned by supportive leadership. Our intended outcomes include:

- All members of the school community knowing, understanding and showing commitment to enacting the school vision.
- All decisions having a positive impact on student learning outcomes.

Achievements

- VRQA completed with only one non compliance
- NSIT completed
- Principal's Award and Deputy Principal's Diligence Awards presented
- Enhancement of Parent Access Module (PAM)
- Annual review meetings held for all teaching staff and non teaching staff
- Induction Day for new 2020 teaching staff at the end of 2019
- College Staff Induction Book distributed to new staff
- Provision of mentors for all new staff
- Provision of mentors for all Provisionally Registered Teachers
- Improvements to the Learning Management System "iSimonds" to improve communication within the college and delivery of curriculum resources to students
- New College website
- General school environment upgraded and maintained
- Meetings between with the CEM, Chandler Architects and Heritage Victoria in the development of the Master Plan to expand St Mary's Campus as a Year 7 – 12 vertical school
- Numerous policies developed and ratified by the College Board
- REP – Reading Equals Powers – program expanded
- Consolidated the move of our Year 10 cohort to the St Brigid's Campus

St Mary's Campus

- New guitars and amplifiers purchased for Music Department
- All outdoor furniture re-furbished
- College memorabilia catalogued and new storage area created
- New signage
- Reception area re-furbished including display of our Vision and Values
- Student sign in-iPad installed

St Brigid's Campus

- New Landscaped areas in yard
- Student chairs refurbished
- Roof repairs
- Classrooms E26 & E28 re-painted
- Student sign-in iPad installed
- Office refurbished

EXPENDITURE AND TEACHER PARTICIPATION IN PROFESSIONAL LEARNING

DESCRIPTION OF PL UNDERTAKEN IN 2019

- PPT days for all teaching staff
- Principal, Deputy Principals and Business Manager attended their respective Association Professional Development events
- Attendance at respective subject / faculty conferences
- Writing Individual Learning Plans and arranging Program Support Groups for Special Needs students
- Emergency evacuation procedures and evacuation drill
- First Aid training
- Anaphylaxis and Asthma management training
- Mandatory Reporting – Child Safety Standards Policy – Online module
- Faith Development Day for all staff at Simonds Catholic College
- Workshops on Behaviour Management for all teaching staff
- Collection of NCCD data

Principal attended three weeks Enrichment leave through PAVCSS

NUMBER OF TEACHERS WHO PARTICIPATED IN PL in 2019

18

AVERAGE EXPENDITURE PER TEACHER FOR PL

\$1050

TEACHER SATISFACTION

There is a strong sense of identity and belong amongst students and staff.

Staff, students and parents expressed a high degree of confidence in the Principal and the Leadership Team.

There is a collegial and supportive atmosphere amongst staff who are motivated by their commitment to the students.

TEACHING STAFF ATTENDANCE RATE	
Teaching Staff Attendance Rate	91.9%

ALLSTAFF RETENTION RATE	
Staff Retention Rate	78.3%

TEACHER QUALIFICATIONS	
Doctorate	0.0%
Masters	18.4%
Graduate	39.5%
Graduate Certificate	7.9%
Bachelor Degree	73.7%
Advanced Diploma	18.4%
No Qualifications Listed	18.4%

College Community

Goals & Intended Outcomes

Our goal is to build an increasingly vibrant and welcoming school community, where parents are engaged in their son's learning and connectedness to the school is increased.

Achievements

- Parent attendance at school events and functions at Simonds Catholic College continues to increase
- Social Justice fundraiser held for Simonds Catholic College was very successful
- The College has continued to develop its relationship with its sister schools – St Aloysius North Melbourne and the Academy of Mary Immaculate in Fitzroy, as well as over 30 Catholic primary schools in the Archdiocese of Melbourne.
- Simonds Catholic College identity continues to grow in the community through strategic marketing and distribution of promotional material

VALUE ADDED

Activities

In 2019, staff, students and parents of Simonds Catholic College were involved in a range of activities, including

- Involvement of VCAL students in community projects
- Regularly contributing to North News (local newspaper)
- Participation in many ACC sports and activities
- Annual BBQ for families new to the College
- Participation in the St Mary Star of the Sea Multicultural Festival
- LOTE students participated in an overseas study tour of Japan
- Student and staff collecting food items and clothes for the Face of Winter Appeal
- Principal visits to over 35 Primary Schools in 2019 and 4 DOE Primary Schools
- Numerous Principal tours of the St Mary's Campus, attended by over 120 prospective new families
- Student social activities with Academy and St Aloysius students
- Continued strong connections with The Smith Family, St Vincent de Paul and Brotherhood of St Laurence for students requiring financial assistance
- Raising funds for Caritas
- 2018 Alumnae Reunion in July
- Students work published in Shared Stories
- Students participation in LLENL and the Inner Melbourne VET Cluster
- Students collecting gifts and food for the St Vincent de Paul Christmas Appeal
- Parent Information Evenings conducted in Terms 2 & 3

- Homework Club continues three nights a week at St Mary's Campus
- Breakfast Club every Tuesday morning
- Family Mass held at the beginning and conclusion of the school year
- Justinian distributed to all families
- House Swimming and House Athletics Carnivals for Year 7 – 12 held in Term 1
- Year 9 Students completed a five-day City Experience in Canberra
- Years 7 & 8 students participated in a four-day Camp
- Annual Art Show was a great success again this year

PARENT SATISFACTION

- There is an obvious and strong sense of pride that parents have in the College.
- A very positive response to the introduction of the Parent Access Module (PAM).
- Parents expressed a high degree of confidence in the Principal and Leadership Team.

School Performance Data Summary

The School Performance Summary reports on data in the following areas:

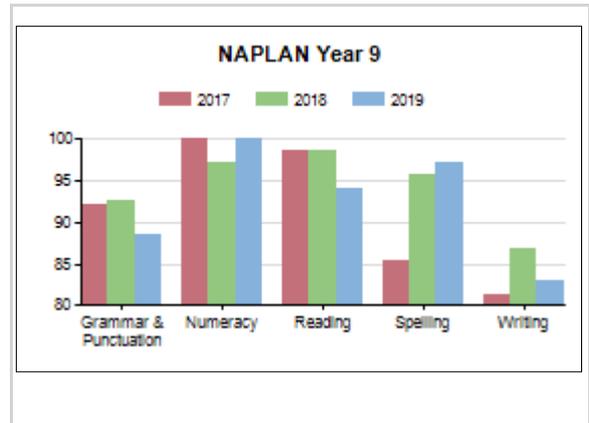
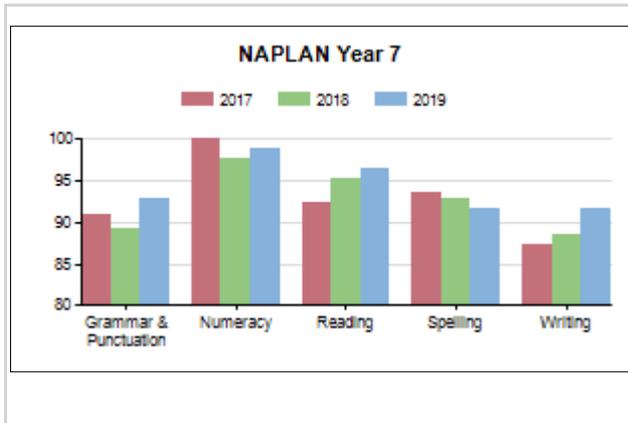
- Proportion of Students Meeting the Minimum Standards
- Median NAPLAN Results for Year 9
- Senior Secondary Outcomes
- Post-School Destinations as at 2018
- Year 9-12 Student Retention Rate
- Average Student Attendance Rate by Year Level
- Teaching Staff Attendance Rate
- Staff Retention Rate
- Teacher Qualifications
- Staff Composition

Please see tables on the following pages.

E1368
Simonds Catholic College, West Melbourne

PROPORTION OF STUDENTS MEETING THE MINIMUM STANDARDS

NAPLAN TESTS	2017	2018	2017 - 2018	2019	2018 - 2019
	%	%	Changes	%	Changes
			%		%
YR 07 Grammar & Punctuation	91.0	89.2	-1.8	92.8	3.6
YR 07 Numeracy	100.0	97.6	-2.4	98.8	1.2
YR 07 Reading	92.3	95.2	2.9	96.4	1.2
YR 07 Spelling	93.6	92.8	-0.8	91.6	-1.2
YR 07 Writing	87.2	88.6	1.4	91.6	3.0
YR 09 Grammar & Punctuation	92.0	92.7	0.7	88.6	-4.1
YR 09 Numeracy	100.0	97.1	-2.9	100.0	2.9
YR 09 Reading	98.7	98.6	-0.2	94.0	-4.6
YR 09 Spelling	85.3	95.6	10.3	97.1	1.5
YR 09 Writing	81.3	86.8	5.5	82.9	-3.9



YEARS 9 - 12 STUDENT RETENTION RATE	
Years 9 to 12 Student Retention Rate	82.3%

AVERAGE STUDENT ATTENDANCE RATE BY YEAR LEVEL	%
Y07	92.9
Y08	90.0
Y09	89.2
Y10	91.7
Overall average attendance	91.0

TEACHING STAFF ATTENDANCE RATE	
Teaching Staff Attendance Rate	91.9%

ALLSTAFF RETENTION RATE	
Staff Retention Rate	78.3%

TEACHER QUALIFICATIONS	
Doctorate	0.0%
Masters	18.4%
Graduate	39.5%
Graduate Certificate	7.9%
Bachelor Degree	73.7%
Advanced Diploma	18.4%
No Qualifications Listed	18.4%

STAFF COMPOSITION	
Principal Class (Headcount)	3
Teaching Staff (Headcount)	50
Teaching Staff (FTE)	42.8
Non-Teaching Staff (Headcount)	28
Non-Teaching Staff (FTE)	22.0
Indigenous Teaching Staff (Headcount)	0

MEDIAN NAPLAN RESULTS FOR YEAR 9	
Year 9 Grammar & Punctuation	579.7
Year 9 Numeracy	592.4
Year 9 Reading	591.4

Year 9 Spelling	563.6
Year 9 Writing	541.2

SENIOR SECONDARY OUTCOMES	
VCE Median Score	30
VCE Completion Rate	98%
VCAL Completion Rate	94%

POST-SCHOOL DESTINATIONS AS AT 2019	
Tertiary Study	74.0%
TAFE / VET	17.0%
Apprenticeship / Traineeship	9.0%
Deferred	0.0%
Employment	0.0%
Other - The category of Other includes both students Looking for Work and those classed as Other	0.0%

Note: The School's financial performance information has been provided to the Australian Charities and Not-for-profits Commission (ACNC) and will be available for the community to access from their website at www.acnc.gov.au